Erika Ellen Rochow

"The greatest danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it." --Michelangelo

Erika Ellen Rochow

690 Chestnut Drive Wixom MI, 48393 • (248) 421 - 5714

Objective:	To obtain an elementary or middle school teaching position
Education:	Michigan State University, East Lansing, MI Master of Arts August 2014 Educational Technology
	Fifth Year Teacher Intern Program August 2009 – May 2010 12 graduate credits May 2010
	Michigan State University, East Lansing, MI Bachelor of Arts May 2009 Major: Elementary Education Teaching Minors: English, Geography
Certification:	Michigan Elementary Provisional Certificate, May 2010 K – 5 All Subject Areas, 6 – 8 Geography
Teaching Experience:	 Elementary Teacher, Fifth Grade & Second Grade, August 2010 – Present Waterford Village Elementary School, Waterford, MI responsible for collaborating, planning, implementing, and assessing instruction in all subject areas maintain an effective, student centered environment for 27 students where conscious discipline and leadership habits drove behavioral norms and promoted student learning differentiate instruction in all subject areas for students with learning disabilities, speech and language impaired, El and ELL using multiple strategies create hands-on lessons that are active, differentiated, inquiry based, integrated across subject areas, and with a focus on connections effectively communicate with parents through newsletters, emails, daily planners, weekly reflections, notes home, phone calls, as well as informal and formal parent conferences so that parents become engaged in their student's learning process utilize a variety of instructional strategies including reading and writing workshop attend all staff meetings, in-service seminars, evening events, building-levelteam meetings, grade-level team collaboration times attend seminars and classes that increase professional development both in and outside of the district collaborate daily and weekly with a grade-level PLC team to create curriculum and instruction that is data driven and focused on student essential learnings reflect consistently on interventions through data analysis to ensure the highest level of learning is achieved by every student use and update previously created classroom essential learnings and a system for data organization to align with district curriculum standards for reading workshop, writing workshop, and mathematics

	 sponsor and manage all student council meetings and student lead fundraisers to improve the quality of the school environment and community attend IEPs and make accommodations that involve multiple strategies for all students with special needs collaborated with other teachers, planned and lead staff meetings as a member of the teacher lighthouse team that was in place for our Leader in Me school MSU First Year Intern, Fourth Grade, August 2009 – May 2010 Waterford Village Elementary, Waterford, MI responsible for collaborating on, planning, implementing, and assessing instruction in all subject areas for 10 weeks co-planned and co-taught all subjects in the fall semester maintained an effective, student centered learning environment for 30 students created hands-on lessons that were active, differentiated, inquiry based, integrated across subject areas, and with a focus on connections attended all staff meetings, in-service seminars, evening events, building-level-team meetings, grade-level team collaboration times organized all author of the month presentations and student birthday clubs collaborated daily and weekly with a grade-level PLC team participated with a grade-level team that was the district model for effective collaboration worked with building-level-teams to focus on strategies of intervention for students at-risk and to promote student learning and growth created classroom essential learnings and a system for data organization to
Teaching-related Experience:	align with district curriculum standards Camp Invention Group Counselor Camp Invention, Waterford, MI June 2011 – Present (Summer Camp Only)
	Nanny to Samuel and Maxwell Foit (Ages 8 & 9) Private Home, Austin, TX June, 2009 – August 2010
Professional Development:	Stephen Covey Leadership Training, Waterford, MI, 2012 Conscious Discipline, Waterford, MI, 2011 – 2012 Non Violent Crisis Intervention Training, Waterford, MI, 2011 District Writing Initiative Training, Waterford, MI, 2011 Member, Michigan Science Teachers Association, 2010
Technology:	Microsoft Office, Smart Board, professional blogging, wikis, scrapblog, digital camera, document camera, Twitter
Honors and Achievements:	Florence Rudman Endowed Scholarship in Early Childhood Education, Michigan State University, April 2009 Dean's List, Michigan State University, December 2004 and 2008
Interests:	Running, reading, traveling, volleyball, geography, musicals, swimming

References

Valerie Grimes, Principal Waterford Village Elementary School 4241 Steffens Street, Waterford MI 48329 GrimeV01@wsdmi.org Work Phone: (248) 623 – 1901 Cell Phone: (248) 245 – 6609

Margaret Newberry, Reading Interventionist Waterford Village Elementary School 4241 Steffens Road, Waterford MI 48329 NewbeM01@wsdmi.org Work Phone: (248) 623 – 1901 Cell Phone: (248) 505 – 1885

Kenneth Janczarek, Mentor Teacher Schickler Elementary School 2020 Oregon Road, Lapeer MI 48446 KJanczarek@lapeerschools.org Work Phone: (810) 667 – 2440 Cell Phone: (517) 404 – 5226 Steve Garrison, Principal

Sandburg Elementary School 1355 Merry Road, Waterford MI 48328 GarriS01@wsdmi.org Work Phone: (248) 674 – 0221 Cell Phone: (517) 304 – 6917

Susan Thornton, Second Grade Teacher Waterford Village Elementary School 4241 Steffens Road, Waterford MI 48329 ThornS01@wsdmi.org Work Phone: (248) 623 – 1901 Cell Phone: (248) 672 – 8556

Sandra Mundinger, Fifth Grade Teacher Waterford Village Elementary School 4241 Steffens Road, Waterford MI 48329 MundiS01@wsdmi.org Work Phone: (248) 623 – 1901 Cell Phone: (248) 330 – 4270